



February 2019

Dear Applicant,

Thank you for your interest in applying for the full-time permanent TIC Health position (MU) at St Andrew's College, commencing Monday 29 April 2019.

The following information is included with this package:

- Application form and referees' details;
- Questionnaire;
- Job specification
- Person Specification.

Important notes for applicants

1. Please fully complete this form personally. Read it through first then answer all questions and make sure you sign and date where indicated on the last page.
2. Attach a covering letter (maximum two pages A4) outlining the strengths and abilities you would bring to this position. Your letter should mention your education philosophy and include your views on teaching and student learning, student achievement and teacher professional practice, appraisal and learning.
3. Attach a Curriculum Vitae (CV) that includes:
 - a) relevant qualifications and experience, teaching service and responsibilities;
 - b) co-curricular activities you are interested in.
4. Copies only of qualification certificates should be attached. If successful in your application you will be required to provide originals as proof of qualifications.
5. If you are selected for an interview you may bring whanau/support people at your own expense. Please advise if this is your intention.
6. Failure to complete this application and answer all questions truthfully may result in any offer of employment being withdrawn or appointment being terminated if any information is later found to be false.
7. This application form and supporting documents will be held by the College. You may access it in accordance with the provisions of the Privacy Act 1993.



St Andrew's College

I draw your attention to our website where you will find more information about the College, stac.school.nz
The 2019 Curriculum Book may be viewed at: <https://stac.nz/Curriculum2019>.

Applications for this position close 4.00pm, Monday 4 March 2019.

Please address your application, consisting of a covering letter, a CV, and completed forms to
Head of Secondary School, Evert van Florenstein, and email to hossipa@stac.school.nz.

If you have any enquiries about this position, please contact Head of Secondary School, Evert van
Florenstein, +64 3 940 2013 or email EVA@stac.school.nz.

We look forward to receiving your application.

Yours sincerely,

Evert van Florenstein
Head of Secondary School
Deputy for Rector



Position Description: *TIC Health*

Position	TIC Health
Responsible to	Head of Health and PE
Functional Relationships with	Physical Education Teachers Te Waka Teachers
Responsible for (key staff)	Health Teachers
Appraised by	Head of Health and PE
Action Plan required	Yes
Annual Plan	Yes

General Statement of Responsibilities to:

1. Provide co-ordination, management and supervision of long term and day to day planning, delivery and operations within the Health programme.
2. Provide professional leadership within Health.
3. Provide an environment where a sense of well-being is fostered and maintained.
4. Provide the administrative framework within which students and staff may function effectively.
5. Ensure that there is an annual self-review process that ensures that the Health programme keeps delivering on its fundamental principles.
6. Provide, through formal and informal interactions, appropriate support to teachers in their professional tasks and in management of student behaviour.
7. Maintain effective and appropriate relationships both within the College and with its community.
8. Promote and protect the interests of the Health programme where appropriate in matters such as timetable construction, calendar creation, budget setting and resource allocation.

Responsibility Area One: Curriculum Planning and Delivery

Key Tasks	Expected Outcomes
1. Ensures programmes and plans are up to date and reflect the philosophy of the Health programme.	• Teachers have appropriate guidelines for planning appropriate activities and learning experiences.
2. Collaborates with staff to develop programmes that meet the needs of a diverse range of learners.	• There is a collaborative approach to planning and delivery of programmes.
3. Actively supervises staff and checks on planning and records.	• Teachers are kept informed of programme developments.

Responsibility Area Two: Professional Leadership

Key Tasks	Expected Outcomes
1. Actively supports the code of responsibility and professional standards and College expectations/requirements.	• Staff meet the requirements of the code of responsibility and professional standards and College expectations/requirements. Senior leaders are informed of any issues.
2. Uses designated Health meetings to lead professional discussion.	• Department meetings are used as opportunities for professional discussion.
3. Provides appropriate guidance and support to staff.	• Staff are given ongoing professional support to be able to deliver the Health programme.
4. Assists in the selection and appointment of new Health teachers.	• Professional advice is given in the recruitment, selection, and appointment of new staff within the department.
5. Identifies and appoints key mentors and sport specific specialists when and where needed.	• All students are provided with appropriate sport specific training and mentoring.
6. Participates actively in the College's performance management system – TIC reports to the Head of Health and PE.	• TIC of Health actively engages in the appraisal process and complete an annual report .

Responsibility Area Three: Department Administration

Key Tasks	Expected Outcomes
<ol style="list-style-type: none">1. Oversees allocation of staff to classes when required by the timetable.2. Works with the HOD HPE on budget expenditure (both short and long term) and maintains accurate records of purchases.3. Works within agreed budget, monitoring this throughout the year.4. Appropriate disbursements are made.	<ul style="list-style-type: none">• Class allocations are allocated to those staff that have the required attributes and training to teach Health.• An appropriate budget is set, and financial resources are well-managed.• Appropriate storage, records and use is made of Health resources.• The disbursements reflect the true cost of the various activities

Responsibility Area Four: Behaviour Management

Key Tasks	Expected Outcomes
<ol style="list-style-type: none">1. Provides sound advice and support to staff both for in the classroom and on the sports field.2. Gives appropriate advice to teachers relating to behaviour management.3. Liaises as necessary with senior/pastoral staff regarding behaviour issues.4. Follows College policy guidelines when working with students.	<ul style="list-style-type: none">• Staff within the department feel fully supported in dealing with all aspects of behaviour management.• Students are always managed with courtesy, consideration and dignity in a manner that respects cultural diversity and the rights of the individual.• The College behaviour management policies and procedures are always followed.

Responsibility Area Five: Communication

Key Tasks	Expected Outcomes
<ol style="list-style-type: none">1. Creates an annual action plan that is consistent with the College's vision and goals and addresses the issues identified by the analysis of student, parent and teacher feedback from the previous year.2. Meets with key stakeholders to create an appropriate year plan.3. Holds regular Health meetings to disseminate information.4. College policies, procedures and programme planning are reflected in the Health programmes.5. Keeps accurate meeting minutes in a centralised, accessible place.6. Contributes as required to College reviews and policy development.	<ul style="list-style-type: none">• Progress towards meeting College Annual Goals is tracked.• An annual report is written to summarise each year (presented to the Head of Health and PE).• An appropriate year plan is provided to staff and students which outlines what is happening throughout the year.• Senior Leaders are kept up to date with any issues relating to the Health programme.• There is an ongoing, strong link between College wide policy, procedures and programme planning and Health teachers.• All health staff are kept fully informed, meetings run smoothly and effectively, accurate records are kept.

Responsibility Area Six: Relationships and Representation

Key Tasks	Expected Outcomes
<ol style="list-style-type: none">1. Represents department views in meetings.2. Develops strong and positive relationships with students, staff and parents that are focused on learning.3. Actively promotes an environment of well-being, both for staff and students.4. Provides positive feedback and support.5. Actively supports College policy decisions, strategic targets and plans.6. Contributes to the full life of the College, including extra-curricular activities, major College events and encourages others to do so.	<ul style="list-style-type: none">• Assists in presenting a College wide positive image, helps to enhance relationships with all members of the College community and actively participates in and supports general College policy direction and strategic targets.• Wider College activities are fully supported.

St Andrew's College – Application Form

Please note: Issues can arise if this PDF form is completed using PDF readers other than Adobe Reader or Adobe Acrobat.

Position applied for: _____

Personal details

Title: ☐ Mr ☐ Mrs ☐ Ms ☐ Miss

Surname: _____ Given Names: _____

Full Postal Address: _____

Contact Telephone: _____

Email Address: _____

Date of Birth: _____

Teacher Registration No. _____

Status:

- ☐ Registered Teacher ☐ Current Practicing Certificate
☐ Provisionally Registered Teacher ☐ Subject to Confirmation
☐ Not Registered

Present Teaching Position

School: _____

Date Appointed: _____

Nature of Appointment:

- ☐ Permanent ☐ Management Unit
☐ Full time ☐ Part time ☐ Relieving

Referees

Please provide the names and contact details of three referees below.
Any referee's report will be confidential to the Head of Secondary School.

PLEASE NOTE – CONTACT WITH REFEREES WILL BE MADE ONCE APPLICANTS HAVE BEEN SHORTLISTED FOR INTERVIEWS.

Referee details:

Title: ☐ Mr ☐ Mrs ☐ Ms ☐ Miss

Surname: _____ Given Names: _____

Position: _____

Full Postal Address: _____

Contact Telephone: Business _____ Private _____

Email Address: _____

Referee details:

Title: ☐ Mr ☐ Mrs ☐ Ms ☐ Miss

Surname: _____ Given Names: _____

Position: _____

Full Postal Address: _____

Contact Telephone: Business _____ Private _____

Email Address: _____

Referee details:

Title: ☐ Mr ☐ Mrs ☐ Ms ☐ Miss

Surname: _____ Given Names: _____

Position: _____

Full Postal Address: _____

Contact Telephone: Business _____ Private _____

Email Address: _____

Questionnaire

PLEASE PROVIDE A WRITTEN RESPONSE TO EACH QUESTION

This section is designed to assist the interviewing panel in matching applicants to the objectives in the Person Specification. Short-listed candidates will have a selection of nominated referees contacted, so please include contact numbers for any referees nominated for this section. **Please limit your answers to the space provided.**

For this section you may use referees different to those indicated on the referee form.

QUESTION 1

Teaching and Learning Skills

We seek a teacher of excellence. Give two examples from your current teaching practice that show that you are considered an effective teacher. **Please name the referee who will best support your response.**

NOMINATED REFEREE

Name: _____

Organisation: _____

Telephone: _____

Email: _____

QUESTION 2

Interpersonal and Communication Skills

We seek a teacher who can work effectively with a wide range of people. Please give an example of when you had to work collaboratively to achieve a goal. **Please name the referee who will best support your response.**

NOMINATED REFEREE

Name: _____

Organisation: _____

Telephone: _____

Email: _____

QUESTION 3

Professional Skills

Please list the professional development that you have led and/or undertaken during the last 12 to 18 months, in particular, in curriculum development, student learning and the use of data to improve student outcomes. **Please name the referee who will best support your response.**

NOMINATED REFEREE

Name: _____

Organisation: _____

Telephone: _____

Email: _____

QUESTION 4

Teaching as Inquiry

Please explain your understanding of teaching as inquiry and professional reflection and give examples of their application and value in your teaching practice. **Please name the referee who will best support your response.**

NOMINATED REFEREE

Name: _____

Organisation: _____

Telephone: _____

Email: _____

Declarations

- (a) Please describe any injury or illness, or other known conditions you have or have had that may affect your ability to effectively carry out the duties and responsibilities of the position.

- (b) ☐ YES ☐ NO Have you ever been convicted of any offence against the law (apart from minor traffic convictions) or otherwise know of any reason you should not be employed to work in the school environment?

- (c) ☐ YES ☐ NO Have you ever received diversion or otherwise know of any reason you should not be employed to work in the school environment?

- (d) ☐ YES ☐ NO Do you have any charges pending?

If you answered YES to question (b), (c) or (d), you will be asked to provide a copy of the relevant court records, and asked to comment further.

- (e) I solemnly and sincerely declare that to the best of my knowledge and belief, the information given in this application and attached CV is true and correct. I understand that this may be verified and that failure to provide correct and true information may make me liable to dismissal from the employment of the Board of Trustees.

Signature: _____ Date: _____

CONFIDENTIAL ENQUIRIES

I give St Andrew's College permission to seek information about my employment and personal background. I understand that this information will be treated in complete confidence, and only used for staff selection purposes. I understand that, if necessary, the Board of Governors or a nominated representative, may approach persons other than the referees I have supplied, to gather information related to my suitability for appointment to this position. This may include approaching the New Zealand Education Council.

Signature: _____ Date: _____

Person Specification

The successful appointee will have the following qualities/attributes:

Teaching Skills

- be recognised as a teacher of excellence;
- be able to foster a thinking culture and an enquiry-based learning environment;
- work in a supportive and collaborative manner;
- have a sound knowledge of the New Zealand Curriculum and Standards Alignment;
- have high expectations of students;
- motivate and guide students towards the achievement of their potential;
- assess effectively to guide and improve teaching and learning;
- have effective student management skills.

Interpersonal and Communication Skills

- have empathy with students and their families;
- promote the College to enhance its image, environment, and profile;
- have excellent people skills and leadership qualities;
- have personal qualities of honesty, integrity, enthusiasm, good humour and approachability.

Professional Skills

- be able to support school directions as agreed through strategic planning;
- show a willingness to continue personal learning and support staff professional development;
- be involved in co-curricular activities;
- be supportive of the special character of the College, and exercise discretion and confidentiality where appropriate;
- be confident in using information technology as a tool to assist teaching and learning, for planning, and for school administration.